



SC Annual School Report Card Summary

LAMBS ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 398

Principal: Kenneth R. Plaster

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

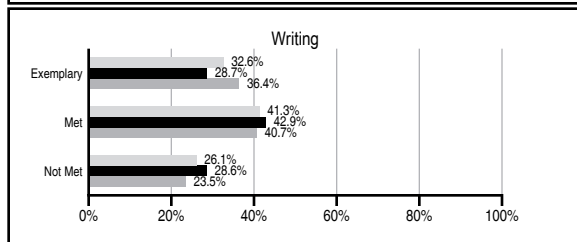
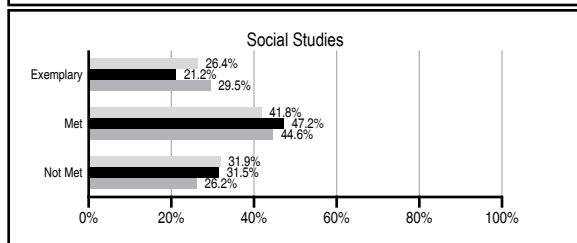
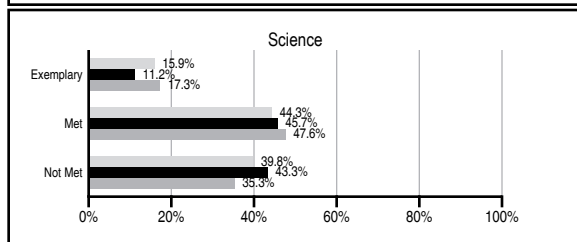
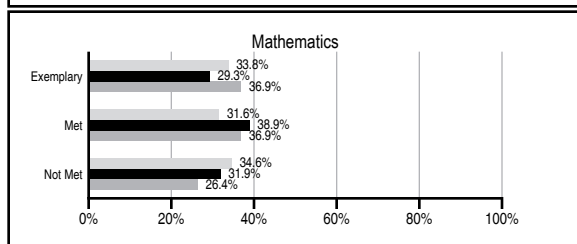
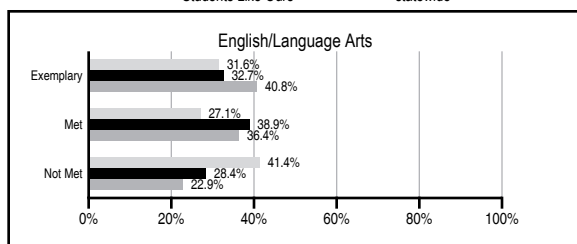
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	97	17	4

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAMBS ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=398)				
Retention rate	0.3%	Up from 0.0%	1.5%	1.1%
Attendance rate	94.8%	Down from 95.2%	95.9%	96.2%
Served by gifted and talented program	12.3%	Up from 9.1%	8.9%	13.4%
With disabilities other than speech	1.6%	Down from 2.6%	4.5%	4.1%
Older than usual for grade	0.0%	No Change	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Down from 57.6%	60.7%	62.5%
Continuing contract teachers	93.5%	Up from 81.8%	87.1%	88.2%
Teachers returning from previous year	86.9%	Up from 82.5%	86.6%	87.8%
Teacher attendance rate	97.2%	Up from 97.1%	95.1%	95.2%
Average teacher salary*	\$43,718	Down 5.1%	\$45,982	\$46,773
Classes not taught by highly qualified teachers	2.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.8 days	Down from 10.7 days	10.4 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 17.8 to 1	19.1 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 91.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,492	Down 4.9%	\$7,513	\$7,447
Percent of expenditures for instruction**	67.5%	Down from 68.6%	67.2%	68.4%
Percent of expenditures for teacher salaries**	65.3%	Down from 65.7%	64.1%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	49	23
Percent satisfied with learning environment	96.6%	77.6%	82.6%
Percent satisfied with social and physical environment	96.4%	85.4%	91.3%
Percent satisfied with school-home relations	69.0%	89.6%	95.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card is presented annually to give the parents, community, and interested citizens the status of Lambs Elementary School. The report is designed to give the reader information about the progress of the school, faculty, staff, and students.

Lambs Elementary School is a Title 1 school with 83% of the students at or below the poverty level. In 2010, the student attendance rate was 95.2%. Teacher attendance is 97.1% compared to 94.3% the previous year. Teachers with advanced degrees increased from 54.5% to 57.6% in 2010.

The faculty, staff and administration are dedicated to the full implementation of the Charleston Plan for Excellence. Professional development activities are planned that provide the teachers with additional skills to help each student reach their potential in a safe and orderly environment.

Lambs Elementary has been recognized as an Exemplar School for PBIS implementation for three consecutive years. The faculty is also trained in CHAMPS. Students are taught Lambs traits throughout the curriculum and are rewarded frequently and consistently for positive behavior. Some of the recognitions include incentive drawings, quarterly celebrations and shopping at the Lambs Loot store. As a result, suspensions and office referrals have decreased significantly. Lambs Elementary has dropped the suspension rate from 1.0% to 0.2% in the last year.

The administration, faculty, and staff use school data to develop strategic plans for improvement. With the Charleston County School District's theme, "Excellence is our Standard", as the backdrop, the mission at Lambs Elementary is to provide quality instruction for all students.

The lead teacher and the principal met weekly with the grade level teams to discuss instructional strategies, monitor student progress, and discuss implementation of strategies and the coherent curriculum. The coherent curriculum and instructional calendars drive the instructional program for all students. Student progress is monitored by using a variety of assessments including DIBELS, DRA, and MAP testing.

A new initiative for the 2010-11 school year is the update and school-wide implementation of Accelerated Reader and Accelerated Math. Based on the positive data produced by teachers using these programs, the faculty decided to implement the programs school-wide. Students' progress towards reading goals are displayed in the hallways and recognized in quarterly awards ceremonies.

Volunteers continue to provide excellent support to the teachers and students. The number of volunteers working with Lambs continues to increase, and the Parent Advocate will continue to expand the program. During the school year, the PTA was awarded the Lowe's Toolbox for Education Grant and new playground equipment and basketball goals were acquired to enrich the environment at Lambs. A Parent Breakfast was held each quarter during 2010-11 with special guests from the community including Ms. Fran Hawk and a detective from the North Charleston Police Department who works to promote internet safety for children. Over 50 parents attended each breakfast.

Jennifer Wicker, Lead Teacher
Kenneth R. Plaster, Principal

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